

ED 389 133

EC 304 419

AUTHOR Walker, Hill M.; And Others
 TITLE Antisocial Behavior in School: Strategies and Best Practices.
 REPORT NO ISBN-0-534-25644-9
 PUB DATE 95
 NOTE 480p.
 AVAILABLE FROM Brooks/Cole Publishing Co., 511 Forest Lodge Rd., Pacific Grove, CA 93950-9968.
 PUB TYPE Books (010) -- Guides - Non-Classroom Use (055)
 EDRS PRICE Document Not Available from EDRS.
 DESCRIPTORS *Antisocial Behavior; Behavior Patterns; *Classroom Techniques; Demonstration Programs; *Discipline; *Educational Practices; Educational Principles; Elementary Secondary Education; *Etiology; Interpersonal Competence; *Intervention; Parent Participation; Socialization; Student Behavior; Student Characteristics; Symptoms (Individual Disorders); Violence

ABSTRACT

This text is intended to provide educators with increased understanding of the nature, origins, and causes of antisocial behavior and to offer information on the best available practices, interventions, and model programs for preventing and remediating antisocial behavior disorders occurring in school. The book is based upon principles of social learning. The 13 chapters are entitled: (1) Antisocial Behavior Patterns in Children and Youth: Characteristics, Causes, and Outcomes; (2) Issues and Procedural Recommendations Regarding Effective Interventions for Antisocial Behavior in School; (3) The Acting-Out Behavior Cycle of Antisocial Students in the Classroom: A Conceptual Model; (4) Strategies for Managing the Phases of Acting-Out Behavior; (5) Establishing a Schoolwide Discipline Plan; (6) Instructing and Managing the Classroom Environment; (7) An Instructional Approach to Teaching Adaptive Behavior Patterns; (8) Instruction and Managing the Antisocial Student on the Playground; (9) Social Skills: Importance and Assessment; (10) Social Skills: Implementation and Generalization; (11) Parent Involvement in the Schooling of Antisocial Students; (12) Case-Study Applications of Best Practices with Antisocial Students; and (13) School Violence, Gangs, and Safety: Toward Proactive Strategies. Appendices provide a summary of empirical investigations on antisocial behavior in school and at home, an article entitled "The Case of Judge Hargreaves: Society Is Failing Its Children, Forsaking Its Future" (by James Hargreaves) and an excerpt from an article by Carla Marinucci and Scott Winokur entitled "Generals in the War on School Violence." (Contains approximately 320 references.) (DB)

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